July 2009



DEPARTMENT OF EDUCATION

2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron

Commissioner of Education

Susan A. Lendron



School Report Grade 7

Test Date: March 2009

Code: 12481709

SAU: MSAD 54

School: Skowhegan Area Middle School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF SCORES

Test Date: March 2009 7

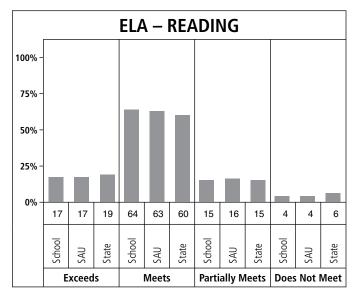
Grade:

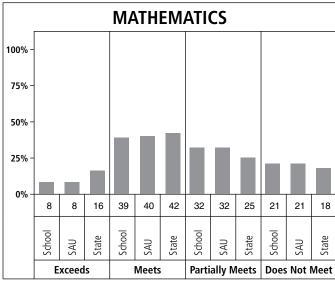
MSAD 54 SAU:

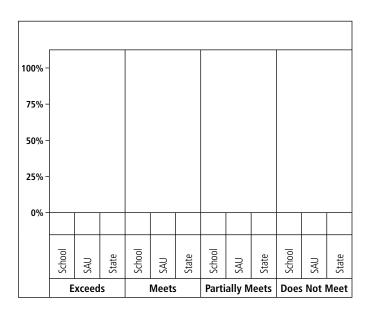
Skowhegan Area Middle School School:

Summary of School, SAU, and State Scores

Year	Avera	age Scaled :	Score
ieai	School	SAU	State
ELA – Reading 2006–2007 2007–2008 2008–2009 Cum. Avg.*	744 747 751 747	744 747 751 747	748 750 751 750
Mathematics 2006–2007 2007–2008 2008–2009 Cum. Avg. *	737 737 742 739	736 736 742 738	742 743 745 743







^{*}Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.



SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009

Grade: 7

SAU: MSAD 54

School: Skowhegan Area Middle School

		Ε	nroll	mer	nt¹						C	TNC	EN.	ΓΑΓ	REA	PA	RTIC	CIP/	TIO	N ²				
CATEGORY OF		durii	ng testi	ng wi	ndow				ELA-F	Reading					Mathe	matics								
PARTICIPATION	Sch	nool	SA	.U	St	ate	Sch	nool	S	AU	Sta	ate	Scl	hool	S	AU	Sta	ate	Sci	nool	s	AU	St	tate
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	207	100	209	100	14446	100	204	99	206	99	14316	99	204	99	206	99	14322	99						
Ethnicity African American/Black	1	0	1	0	432	3	1	100	1	100	416	97	1	100	1	100	421	98						
American Indian or Native Alaskan	1	0	1	0	124	1	1	100	1	100	121	98	1	100	1	100	122	99						
Asian or Pacific Islander	3	1	3	1	260	2	2	67	2	67	255	98	3	100	3	100	259	100						
Hispanic	0	0	0	0	147	1	0	0	0	0	144	99	0	0	0	0	144	99						
Caucasian/White	202	98	204	98	13483	93	200	99	202	99	13380	99	199	99	201	99	13376	99						
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Identified disability	42	20	44	21	2428	17	42	100	44	100	2391	99	42	100	44	100	2391	99						
Current LEP	2	1	2	1	334	2	1	50	1	50	318	95	2	100	2	100	328	98						
Economically disadvantaged	94	45	95	45	5498	38	93	99	94	99	5431	99	92	98	93	98	5436	99						
Migrant	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100						

MODE OF			ELA-R	Reading					Mathe	matics								
	Sc	nool	Si	AU	Sta	ate	Sch	ool	S	AU	Sta	ate	Scl	hool	S	AU	St	tate
PARTICIPATION ³	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	165	80	165	79	11742	81	165	80	165	79	11754	81						
Identified disability (PET/IEP)	5	3	5	3	367	3	5	3	5	3	365	3						
LEP	1	1	1	1	168	1	2	1	2	1	169	1						
504 plan	1	1	1	1	183	2	1	1	1	1	187	2						
Participation with accommodations	38	18	39	19	2367	16	38	18	39	19	2366	16						
Identified disability (PET/IEP)	36	95	37	95	1819	77	36	95	37	95	1824	77						
LEP	0	0	0	0	143	6	0	0	0	0	154	7						
504 plan	3	8	3	8	84	4	3	8	3	8	80	3						
Other	1	3	1	3	358	15	1	3	1	3	346	15						
Participation through alternate assessment (PAAP)	1	0	2	1	205	1	1	0	2	1	202	1						
Identified disability (PET/IEP)	1	100	2	100	205	100	1	100	2	100	202	100						
LEP	0	0	0	0	5	2	0	0	0	0	5	2						
504 plan	0	0	0	0	0	0	0	0	0	0	0	0						
Approved non-participation in reading – 1st year LEP	0	0	0	0	2	0												
Approved non-participation – special consideration	0	0	0	0	33	0	0	0	0	0	32	0						
Non-participation – other	3	1	3	1	97	1	3	1	3	1	92	1						

¹Percents are the percentage of students enrolled in each participation category.

²Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

³Percents are the percentage of students in each content area by mode.



ELA-READING RESULTS

Test Date: March 2009 7

Grade:

MSAD 54 SAU:

Skowhegan Area Middle School School:

ACHIEVEMENT LEVEL DEFINITIONS		Sch	ool	SA	' U	Sta	ite
The quality of a student's work at each achievement level reflects progress in attaining Maine's Results: Parameters for Essential Instruction in English language arts – reading.	s Learning	N	%	N	%	N	%
Exceeds the Standards – The student's work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (Scaled Score 762–780)	2006-2007	18	9	18	9	2630	18
	2007-2008	31	14	31	14	2604	18
	2008-2009	35	17	35	17	2618	19
	Cum. Total*	84	13	84	13	7852	18
Meets the Standards – The student's work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (Scaled Score 742–760)	2006-2007	100	48	100	47	7605	51
	2007-2008	116	54	116	53	8049	55
	2008-2009	129	64	129	63	8484	60
	Cum. Total*	345	55	345	55	24138	56
Partially Meets the Standards – The student's work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student's ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (Scaled Score 730–740)	2006-2007	58	28	59	28	3000	20
	2007-2008	40	19	40	18	2672	18
	2008-2009	31	15	32	16	2108	15
	Cum. Total*	129	21	131	21	7780	18
Does Not Meet the Standards – The student's work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student's responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (Scaled Score 700–728)	2006-2007	33	16	34	16	1620	11
	2007-2008	28	13	30	14	1190	8
	2008-2009	8	4	8	4	899	6
	Cum. Total*	69	11	72	11	3709	9

		nber	A	verage Poir	nts Attaine	d (Number	and Percer	nt)
Learning Results Content Standards		oints sible	Sch	ool	SA	AU	Sta	ate
	N	%	N	%	N	%	N	%
Reading Total Points	56	100	34.5	61.6	34.5	61.6	34.4	61.4
A1/A2 Interconnected Elements/Literary Text	20	36	11.9	59.5	11.9	59.5	11.8	59.0
A1/A3/4 Interconnected Elements/Informational Text/Persuasive Text	36	64	22.6	62.8	22.5	62.5	22.6	62.8

The MEA assesses students' reading skills based on questions related to three types of reading passages: literary, informational, and persuasive. Reading passages include both long and short texts, selected from developmentally appropriate works. MEA reading items measure the English Language Arts accountability content standard A, Reading, contained in Maine's 2007 Learning Results: Parameters for Essential Instruction, which can be found at: http://www.maine.gov/education/lres/pei/index.html.



ELA-READING RESULTS

(CONTINUED)

Test Date: March 2009

Grade: 7

SAU: MSAD 54

School: Skowhegan Area Middle School

E % 17 17 17 2 21 17 8 25	129 126 17 112 128 58 71	Sch M 64 63 63 63 63	N 31 16 15 31	P	N 8 8 8 7 1 1 8 8	9 % 4 4 17 1 1	Mean Scaled - Score 751 751 754	Tested N 204 1 1 2 0 200 0 42 162	## 17 17 17 2 21	SA M % 63 40 69	P % 16 16 40 9	D % 4	Mean Scaled - Score 751 751 751	Tested N 14109 409 117 253 142 13188 0 2186 11923	E % 19 11 12 24 14 19 2 22	M % 60 49 53 59 56 61 36 65	P % 15 22 19 11 17 15 35 11	D % 6 18 16 6 13 6 27 3	Mean Scaled Score 751 744 746 753 747 751
% 17 17 17 2 21 17 8	129 129 126 17 112 128	63 63 63 63	N 31 31 16 15	% 15 16 39 9	N 8 8 7 1	% 4 4	Scaled Score 751 751 739	N 204 1 1 2 0 200 0 0	% 17 17	% 63 63	% 16 16	% 4 4	Scaled Score 751 751 739	N 14109 409 117 253 142 13188 0	% 19 11 12 24 14 19	% 60 49 53 59 56 61	% 15 22 19 11 17 15	% 6 18 16 6 13 6	Scaled Score 751 744 746 753 747 751
17 17 2 21 17	129 126 17 112 128	64 63 41 69	31 31 16 15	15 16 39 9	8 8 7 1	4 4 17	751 751 739	204 1 1 2 0 200 0	17 17 2	63 63 40	16 16 40	4 4 17	751 751 739	14109 409 117 253 142 13188 0	19 11 12 24 14 19	60 49 53 59 56 61	15 22 19 11 17 15	6 18 16 6 13 6	751 744 746 753 747 751
17 2 21 17	126 17 112 128	63 41 69 63	31 16 15	16 39 9	8 7 1	4 17	751 739	1 1 2 0 200 0	17	63 40	16 40	4 17	751 739	409 117 253 142 13188 0	11 12 24 14 19	49 53 59 56 61	22 19 11 17 15	18 16 6 13 6	744 746 753 747 751
2 21 17 8	17 112 128 58	41 69 63	16 15	39 9	7 1	17	739	1 2 0 200 0	2	40	40	17	739	117 253 142 13188 0	12 24 14 19	53 59 56 61	19 11 17 15	16 6 13 6	746 753 747 751
21 17 8	112 128 58	69 63	15	9	1	1				! !		:		l		:	:		
8	58		31	15	8					:	1	:				1	!		
i	1	63		1	"	4	751	1 203	17	63	16	4	751	311 13798	4 19	41 61	29 15	26 6	739 751
1		64	21 10	23 9	6 2	7 2	747 754	93 111	8 25	62 64	24 9	6 2	747 754	5300 8809	8 25	58 61	22 10	11 4	746 754
17	129	64	31	15	8	4	751	0 204	17	63	16	4	751	8 14101	13 19	50 60	38 15	0 6	747 751
18 16	73 56	71 56	8 23	8 23	3 5	3 5	753 749	103 101 0	18 16	71 55	8 24	3 5	753 749	6993 7116 0	24 14	61 60	11 18	4 8	754 749
11 18	8 121	42 66	8 23	42 13	1 7	5 4	743 752	19 185	11 18	42 65	42 13	5 4	743 752	1025 13084	10 19	53 61	27 14	11 6	745 752
50 13	11 118	50 65	0 31	0 17	0 8	0 4	763 750	22 182	50 13	50 65	0 18	0 4	763 750	676 13433	66 16	33 61	1 16	0 7	766 750
	18 16 11 11 18	18 73 16 56 11 8 18 121 50 11	18 73 71 16 56 56 11 8 42 18 121 66 50 11 50	18 73 71 8 16 56 56 23 11 8 42 8 18 121 66 23 50 11 50 0	18 73 71 8 8 16 56 56 23 23 11 8 42 8 42 18 121 66 23 13 50 11 50 0 0	18 73 71 8 8 3 16 56 56 23 23 5 11 8 42 8 42 1 18 121 66 23 13 7 50 11 50 0 0 0	18 73 71 8 8 3 3 16 56 56 23 23 5 5 11 8 42 8 42 1 5 18 121 66 23 13 7 4 50 11 50 0 0 0 0	18 73 71 8 8 3 3 753 16 56 56 23 23 5 5 749 11 8 42 8 42 1 5 743 18 121 66 23 13 7 4 752 50 11 50 0 0 0 0 763	17 129 64 31 15 8 4 751 204 18 73 71 8 8 3 3 753 103 16 56 56 23 23 5 5 749 101 0 11 8 42 8 42 1 5 743 19 18 121 66 23 13 7 4 752 185 50 11 50 0 0 0 0 763 22	17 129 64 31 15 8 4 751 204 17 18 73 71 8 8 3 3 753 103 18 16 56 56 23 23 5 5 749 101 16 11 8 42 8 42 1 5 743 19 11 18 121 66 23 13 7 4 752 185 18 50 11 50 0 0 0 0 763 22 50	17 129 64 31 15 8 4 751 204 17 63 18 73 71 8 8 3 3 753 103 18 71 16 56 56 23 23 5 5 749 101 16 55 11 8 42 8 42 1 5 743 19 11 42 18 121 66 23 13 7 4 752 185 18 65 50 11 50 0 0 0 0 763 22 50 50	17 129 64 31 15 8 4 751 204 17 63 16 18 73 71 8 8 3 3 753 103 18 71 8 16 56 56 23 23 5 5 749 101 16 55 24 11 8 42 8 42 1 5 743 19 11 42 42 18 121 66 23 13 7 4 752 185 18 65 13 50 11 50 0 0 0 763 22 50 50 0	17 129 64 31 15 8 4 751 204 17 63 16 4 18 73 71 8 8 3 3 753 103 18 71 8 3 16 56 56 23 23 5 5 749 101 16 55 24 5 11 8 42 8 42 1 5 743 19 11 42 42 5 18 121 66 23 13 7 4 752 185 18 65 13 4 50 11 50 0 0 0 763 22 50 50 0 0	17 129 64 31 15 8 4 751 204 17 63 16 4 751 18 73 71 8 8 3 3 753 103 18 71 8 3 753 16 56 56 23 23 5 5 749 101 16 55 24 5 749 11 8 42 8 42 1 5 743 19 11 42 42 5 743 18 121 66 23 13 7 4 752 185 18 65 13 4 752 50 11 50 0 0 0 763 22 50 50 0 0 763	17 129 64 31 15 8 4 751 204 17 63 16 4 751 14101 18 73 71 8 8 3 3 753 103 18 71 8 3 753 6993 16 56 56 23 23 5 5 749 101 16 55 24 5 749 7116 0 11 8 42 8 42 1 5 743 19 11 42 42 5 743 1025 18 121 66 23 13 7 4 752 185 18 65 13 4 752 13084 50 11 50 0 0 0 0 763 22 50 50 0 0 763 676	17 129 64 31 15 8 4 751 204 17 63 16 4 751 14101 19 18 73 71 8 8 3 3 753 103 18 71 8 3 753 6993 24 16 56 56 23 23 5 5 749 101 16 55 24 5 749 7116 14 11 8 42 8 42 1 5 743 19 11 42 42 5 743 1025 10 18 121 66 23 13 7 4 752 185 18 65 13 4 752 13084 19 50 11 50 0 0 0 763 22 50 50 0 0 763 676 66	17 129 64 31 15 8 4 751 204 17 63 16 4 751 14101 19 60 18 73 71 8 8 3 3 753 103 18 71 8 3 753 6993 24 61 16 56 56 23 23 5 5 749 101 16 55 24 5 749 7116 14 60 11 8 42 8 42 1 5 743 19 11 42 42 5 743 1025 10 53 18 121 66 23 13 7 4 752 185 18 65 13 4 752 13084 19 61 50 11 50 0 0 0 763 22 50 50 0 0 763 676 66 33	17 129 64 31 15 8 4 751 204 17 63 16 4 751 14101 19 60 15 18 73 71 8 8 3 3 753 103 18 71 8 3 753 6993 24 61 11 16 56 56 23 23 5 5 749 101 16 55 24 5 749 7116 14 60 18 11 8 42 8 42 1 5 743 19 11 42 42 5 743 1025 10 53 27 18 121 66 23 13 7 4 752 185 18 65 13 4 752 13084 19 61 14 50 11 50 0 0 0 763 22 50 50 0 0 763 676 66 33 1	17 129 64 31 15 8 4 751 204 17 63 16 4 751 14101 19 60 15 6 18 73 71 8 8 3 3 753 103 18 71 8 3 753 6993 24 61 11 4 16 56 56 23 23 5 5 749 101 16 55 24 5 749 7116 14 60 18 8 11 8 42 8 42 1 5 743 19 11 42 42 5 743 1025 10 53 27 11 18 121 66 23 13 7 4 752 185 18 65 13 4 752 13084 19 61 14 6 50 11 50 0 0 0 763 22 50 50 0 0 763 676 66 33 1 0

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

I = Number



ELA-READING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2009

Grade: 7

SAU: MSAD 54

Skowhegan Area Middle School School:

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*			• • • • • • • • • • • • • • • • • • • •				,															
					Sch	ool							SA	U					Sta	te		
QUESTIONNAIRE ITEMS	Students in Each Category		E	ı	И		P	ı	D	Mean Scaled Score	Students in Each Category	E	М	P	D	Mean Scaled Score	Students in Each Category	E	М	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights? A. none B. less than one hour C. one to two hours D. more than two hours	5 53 40 1	0 14 21 0	0 13 26 0	6 76 44 3	55 71 55 100	2 15 13 0	18 14 16 0	3 2 2 0	27 2 3 0	739 751 753 747	5 53 40 1	0 13 26 0	55 70 55 100	18 15 16 0	27 2 3 0	739 751 753 747	7 52 37 4	8 17 23 19	48 62 61 53	25 15 12 18	19 6 4 10	743 751 753 750
Which of the following best describes how you rate yourself as a student in reading? A. very good B. good	25 55	18 14	36 13	30 74	60 67	2 17	4 15	0 5	0 5	758 751	25 55	36 13	60 67	4 16	0 5	758 751	30 49	33 16	56 64	7 14	4 5	756 751
C. fair	20 0	3	8	24	60 100	12 0	30 0	1 0	3 0	746 752	20 0	8 0	60 100	30 0	3	746 752	19 3	5 3	59 45	26 32	10 21	745 740
D. poor How well do the questions that you have just been given on this MEA test match what you have learned in school about reading? A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	35 57 6 3	17 15 2 0	24 13 18 0	44 73 6 4	63 65 55 80	8 20 2	11 18 18 20	1 5 1 0	1 4 9 0	754 750 746 744	35 57 6 3	24 13 18 0	63 64 55 80	11 18 18 20	1 4 9	754 750 746 744	33 52 11 3	24 18 11 6	62 62 54 38	10 15 23 29	3 5 13 27	754 751 746 739
How difficult was the reading part of this test? A. more difficult than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	12 75 13	3 23 9	13 15 35	14 99 13	58 66 50	4 25 2	17 17 8	3 2 2	13 1 8	746 752 755	12 75 13	13 15 35	58 66 50	17 17 8	13 1 8	746 751 755	17 65 17	16 19 22	55 62 60	18 14 13	12 5 5	748 752 752
How difficult were the reading passages on this test? A. Most of the passages were more difficult than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	7 56 37	0 13 22	0 12 30	8 74 47	53 65 64	4 23 4	27 20 5	3 3 1	20 3 1	741 750 756	7 56 36	0 11 30	53 65 64	27 21 5	20 3 1	741 749 756	9 54 38	4 14 28	44 63 60	27 17 9	24 5 3	740 750 756
How hard did you try on the reading part of this test? A. I tried harder on this test than I do on my regular schoolwork. B. I tried about the same as I do on my regular schoolwork. C. I did not try as hard on this test as I do on my regular schoolwork.	42 55 3	17 18 0	20 16 0	53 72 4	63 65 57	14 15 2	17 14 29	0 6 1	0 5 14	752 751 741	42 55 3	20 16 0	62 65 57	18 14 29	0 5 14	752 751 741	44 51 5	19 19 9	60 62 51	15 13 26	6 5 15	751 752 744
How much time do you spend reading at home each day? A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	20 47 14 19	8 22 2 3	20 23 7 8	26 57 21 25	65 60 72 66	5 12 5 9	13 13 17 24	1 4 1	3 4 3 3	752 753 750 747	20 47 15 19	20 23 7 8	65 60 70 66	13 13 20 24	3 4 3 3	752 753 750 747	21 45 13 21	27 22 13 7	57 62 61 59	11 12 17 24	5 4 8 11	755 753 749 746
Optional school/SAU question A.	40	0	0	1	50	1	50	0	0	744	40	0	50	50	0	744						
B. C.	0 40	0	0	1	50	1	50	0	0	737	0 40	0	50	50	0	737						
D.	20	0	0	0	0	1	100	0	0	730	20	0	0	100	0	730						

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards N = Number



MATHEMATICS RESULTS

Test Date: March 2009 7

Grade:

SAU: MSAD 54

Skowhegan Area Middle School School:

STUDENTS AT EACH ACHIEVEMENT LEVEL

ACHIEVEMENT LEVEL DEFINITIONS		Sch	ool	SA	\U	Sta	ite
The quality of a student's work at each achievement level reflects progress in attaining Maine's Results: Parameters for Essential Instruction in mathematics.	s Learning	N	%	N	%	N	%
Exceeds the Standards – The student's work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student's responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (Scaled Score 762–780)	2006-2007	13	6	13	6	2142	14
	2007-2008	14	6	14	6	2028	14
	2008-2009	16	8	16	8	2220	16
	Cum. Total*	43	7	43	7	6390	15
Meets the Standards – The student's work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student's responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student's work may contain minor errors. (Scaled Score 742–760)	2006-2007	68	33	68	32	5642	38
	2007-2008	75	35	75	34	5703	39
	2008-2009	80	39	81	40	5879	42
	Cum. Total*	223	36	224	35	17224	40
Partially Meets the Standards – The student's work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student's responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (Scaled Score 728–740)	2006-2007	71	34	71	34	4077	27
	2007-2008	58	27	58	27	3733	26
	2008-2009	65	32	65	32	3537	25
	Cum. Total*	194	31	194	31	11347	26
Does Not Meet the Standards – The student's work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student's responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (Scaled Score 700–726)	2006-2007	57	27	59	28	3001	20
	2007-2008	69	32	71	33	3054	21
	2008-2009	42	21	42	21	2484	18
	Cum. Total*	168	27	172	27	8539	20

		nber	Avera	ge Point	s Attaine	d (Numbe	r and Pe	rcent)
Learning Results Content Standards		oints sible	Sch	iool	SA	AU	Sta	ate
	N	%	N	%	N	%	N	%
Mathematics Total Points	56	100	27.8	49.6	27.8	49.6	29.9	53.4
A. Number	14	25	7.2	51.4	7.2	51.4	7.7	55.0
B. Data	16	29	7.5	46.9	7.5	46.9	8.1	50.6
C. Geometry	12	21	6.3	52.5	6.3	52.5	6.9	57.5
D. Algebra	14	25	6.8	48.6	6.8	48.6	7.3	52.1

The MEA assesses students' mathematics knowledge based on questions that measure the mathematics accountability content standards contained in Maine's 2007 Learning Results: Parameters for Essential Instruction, which can be found at: http://www.maine.gov/education/lres/pei/index.

Content Standard A, Number, includes Whole Number, Rational Number, and Real Number.

Content Standard B, Data, includes Measurement and Approximation, Data Analysis, and Probability.

Content Standard C, Geometry, includes Geometric Figures, Geometric Measurement, and Transformations.

Content Standard D, Algebra, includes Symbols and Expressions, Equations and Inequalities, and Functions and Relations.



MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2009

Grade: 7

SAU: MSAD 54

School: Skowhegan Area Middle School

					Sch	nool							SA	AU					Sta	ate		
REPORTING CATEGORIES	Tested		E		М		P		D	Mean Scaled Score	Tested	E	М	P	D	Mean Scaled Score	Tested	E	М	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	203	16	8	80	39	65	32	42	21	742	204	8	40	32	21	742	14120	16	42	25	18	745
Ethnicity African American/Black American Indian or Native Alaskan Asian or Pacific Islander Hispanic Caucasian/White Not Reported	1 1 3 0 198	14	7	80	40	62	31	42	21	741	1 1 3 0 199 0	7	41	31	21	741	416 119 258 142 13185 0	5 8 25 8 16	26 30 43 39 42	28 31 19 23 25	41 30 13 30 17	733 737 750 739 745
Identified disability Yes No	41 162	0 16	0 10	6 74	15 46	13 52	32 32	22 20	54 12	727 745	42 162	0 10	17 46	31 32	52 12	727 745	2189 11931	2 18	17 46	27 25	53 11	728 748
Current LEP Yes No	2 201	15	7	80	40	64	32	42	21	742	2 202	7	40	32	21	742	323 13797	4 16	20 42	28 25	48 17	729 745
Economically disadvantaged Yes No	91 112	2 14	2 13	26 54	29 48	39 26	43 23	24 18	26 16	737 746	92 112	2 13	29 48	42 23	26 16	737 746	5308 8812	7 21	35 46	30 22	28 11	738 749
Migrant Yes No	0 203	16	8	80	39	65	32	42	21	742	0 204	8	40	32	21	742	8 14112	0 16	50 42	38 25	13 18	742 745
Gender Female Male Not Reported	104 99 0	11 5	11 5	41 39	39 39	33 32	32 32	19 23	18 23	743 741	104 100 0	11 5	39 40	32 32	18 23	743 741	6992 7128 0	16 15	43 41	25 25	16 19	745 744
Title 1A targeted program Yes No	18 185	0 16	0 9	2 78	11 42	10 55	56 30	6 36	33 19	730 743	18 186	0 9	11 42	56 30	33 19	730 743	1024 13096	7 16	26 43	36 24	31 17	736 745
Gifted/talented program Yes No	22 181	9 7	41 4	12 68	55 38	1 64	5 35	0 42	0 23	763 739	22 182	41 4	55 38	5 35	0 23	763 739	676 13444	68 13	29 42	2 26	0 18	767 744

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

I = Number



MATHEMATICS RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2009

Grade: 7

SAU: MSAD 54

Skowhegan Area Middle School School:

N 0 10 6 0 10 5 1 0 0 0 0 0 3		0 41 38 1 26 47 6 0	% 0 38 47 33 48 47 15 0 36 47		27 33 32 33 20 30 51 43	8 21 11 1 7 18 13 4	73 20 14 33 13 18 32 57	Mean Scaled Score 718 743 744 735 749 742 734 726	5 5 5 3 40 1 27 49 20 3	E % 0 9 7 0 18 5 2	% 0 39 47 33 49 47 15	P % 27 32 32 32 33 20 30	73 19 14 33 13 18 32	Mean Scaled Score 718 743 744 735	Students in Each Category % 7 52 37 4	% 6 16 18 15	% 30 42 44 38	P % 28 25 24 24	36 17 14 22	Mean Scaled Score 735 745 747 743
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E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards N = Number